

Digital Tools in Clinical Trials – Regulatory Aspects

Cancer Drug Development Forum (CDDF) Workshop

27-28 September 2021



Ib Alstrup, Medicines Inspector GxP IT, Danish Medicines Agency



Inspection of Digital Tools used in Clinical Trials

Examples of common focus areas

- Validation of specified (required) functionality
- Management of access rights (incl privileged accesses)
- Authentication method
- Electronic signatures
- Changes of data
- Edit checks and notifications
- Audit trail functionality
- Data buffering and acquisition
- Backup procedures
- IT security
- BYOD



Source: <https://executiveeducation.hms.harvard.edu/industry-insights/building-better-digital-medicine-tools>

New EMA Guidance on Computerised Systems in GCP

Public consultation from June to December, 2021



- Drafted by the E-subgroup at the EMA GCP Inspectors Working Group (IWG)
- Will replace the Reflection paper on expectations for electronic source data... (2010)
- Vastly improves on the clarity of regulatory expectations to procedures and practices for validation and safe operation of systems used in clinical trials (compared to ICH GCP)



https://www.ema.europa.eu/en/documents/regulatory-procedural-guideline/draft-guideline-computerised-systems-electronic-data-clinical-trials_en.pdf

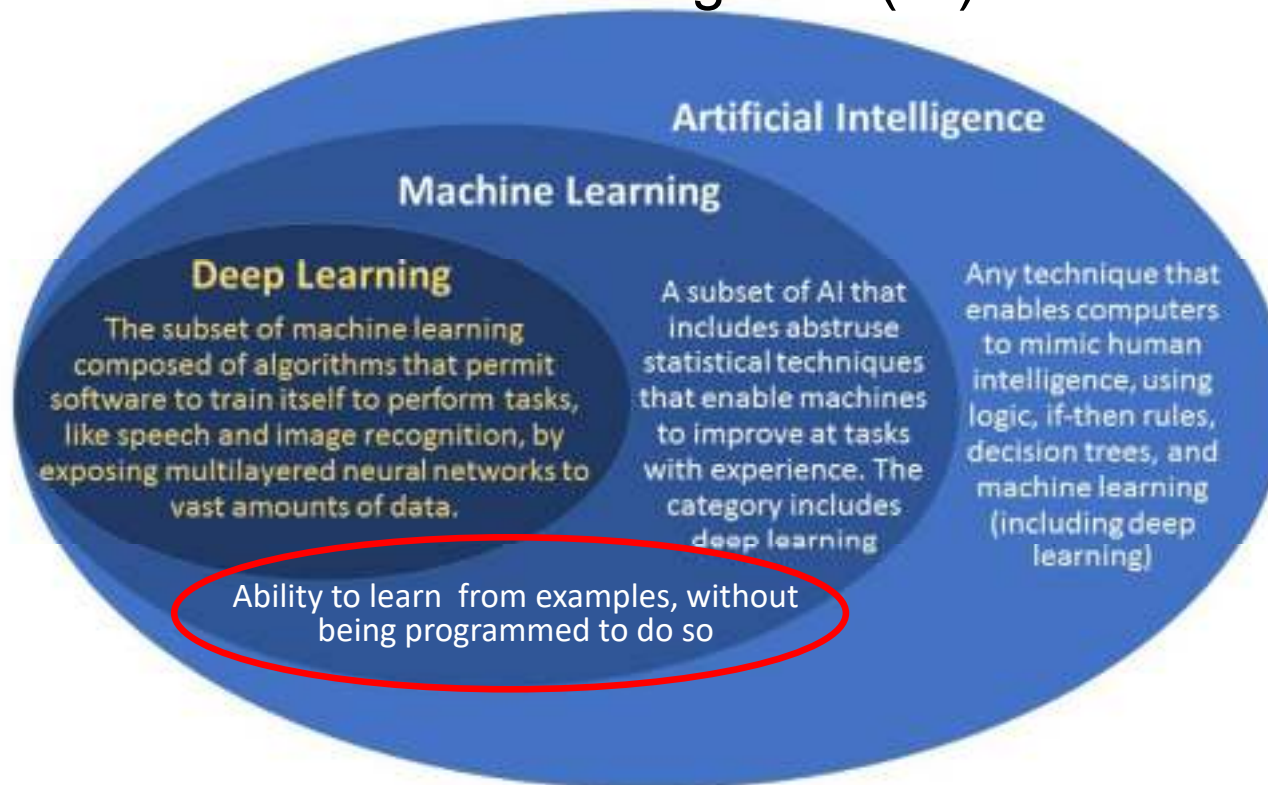
Digital Tools used in Clinical Trials

Recent examples including AI/ML

- Activity tracker
- MAA collects clinical endpoints
- Night-time sleep and scratch
- Static AI/ML algorithm
- Trained by supervised learning
- No human in the loop

A Few Terms

Related to Artificial Intelligence (AI) and Machine Learning (ML)



Supervised learning (vs unsup.)

- A subcategory of ML using **labeled datasets** to train algorithms to classify data or predict outcomes

Static system (vs dynamic)

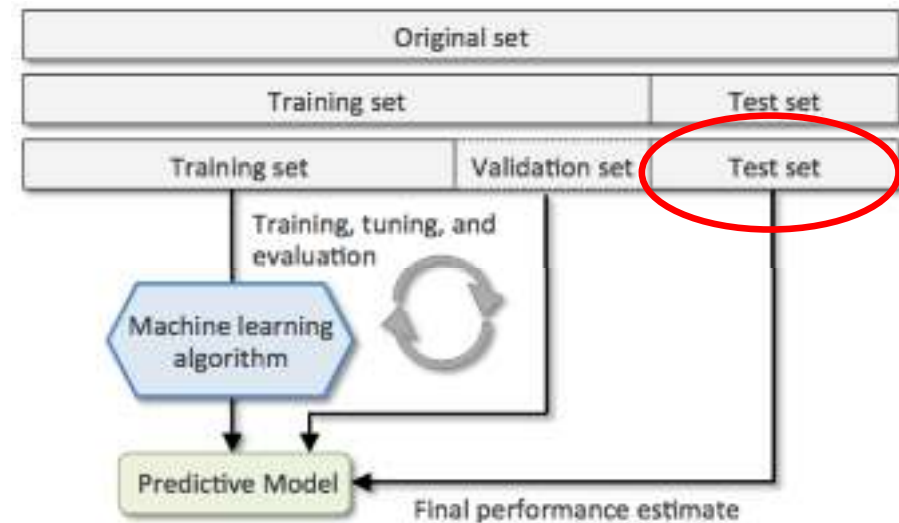
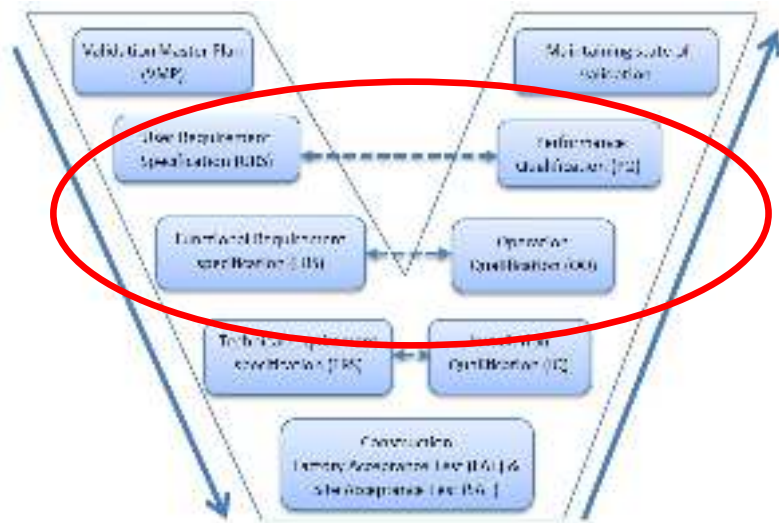
- Algorithm taught to specific performance level, then **used as such**

Human in the loop (vs none)

- Algorithm providing an **input to a manual decision**

Suggested Focus when inspecting AI/ML Systems

Traditional software vs AI/ML



- Main focus should be on the test and test data used to document AI/ML performance
- Rather than on the design, training and validation (optimization) of the algorithm
- In essence, a black-box approach

Questions to critical GxP AI/ML applications (v. 0.9.4) Posted on DKMA website and LinkedIn (March 2021)

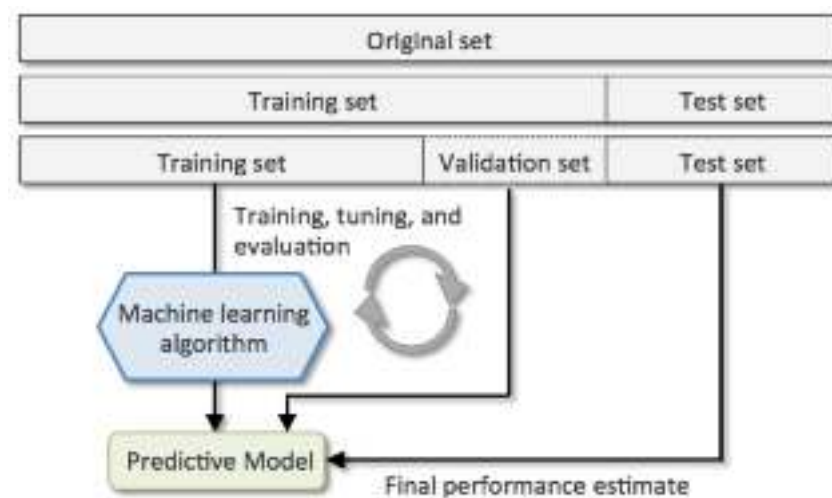
The collage displays the document 'Questions to critical GxP AI/ML applications' on the DKMA website, a LinkedIn post from the Danish Medicines Agency, and a QR code. The LinkedIn post includes a video player with the title 'AI/ML @ GxP' and a list of comments.

Very good feedback with comments from pharma companies, organisations and individuals covering 15 or the top-20 pharma companies

Questions to critical GxP AI/ML applications (v. 0.9.5)

Datasets

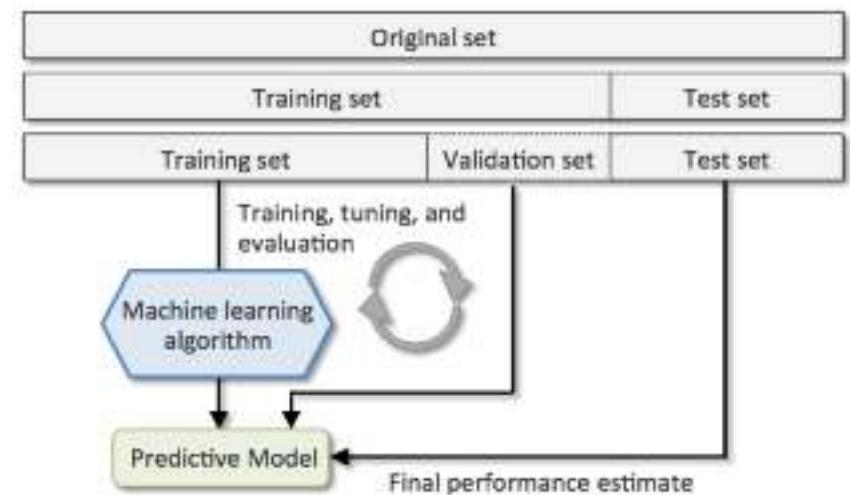
1. What was the process for training, validation (optimizing) and testing of the algorithm, who was involved in the different phases and which deviations were made from plan, if any?
2. How large are the datasets used to train, validate and test the algorithm, how is each individual data element within each group identified (named) and where are the datasets stored?
3. What evidence exists that no part of the dataset used to test the algorithm has previously been used to train or validate (optimize) the same algorithm, or originates from the same subject, unless features are independent?



Questions to critical GxP AI/ML applications (v. 0.9.5)

Datasets

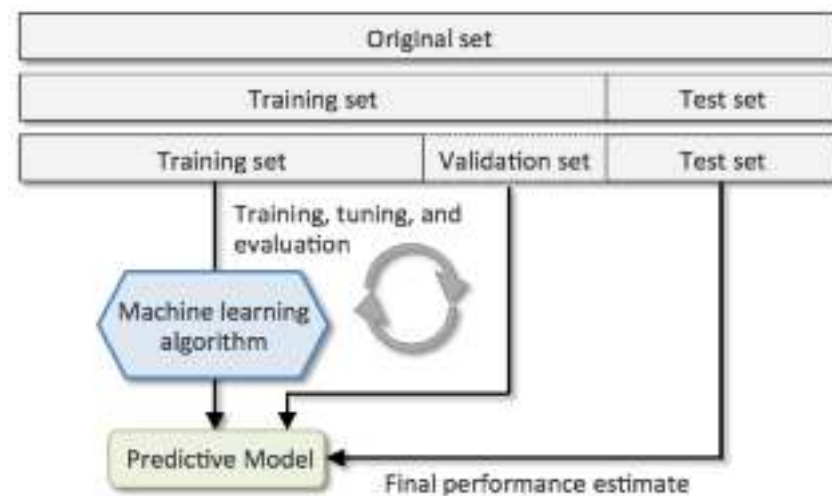
4. When were the data points used to test the algorithm separated from the complete pool of data points and what selection criteria were used?
5. What kind of data cleaning, normalization, homogenization, exclusion criteria, data synthetization or similar were the test data subject to and why?
6. How was it ensured that the test dataset is representative of real data from the intended scope of the application and throughout the intended lifecycle of the application?



Questions to critical GxP AI/ML applications (v. 0.9.5)

Datasets

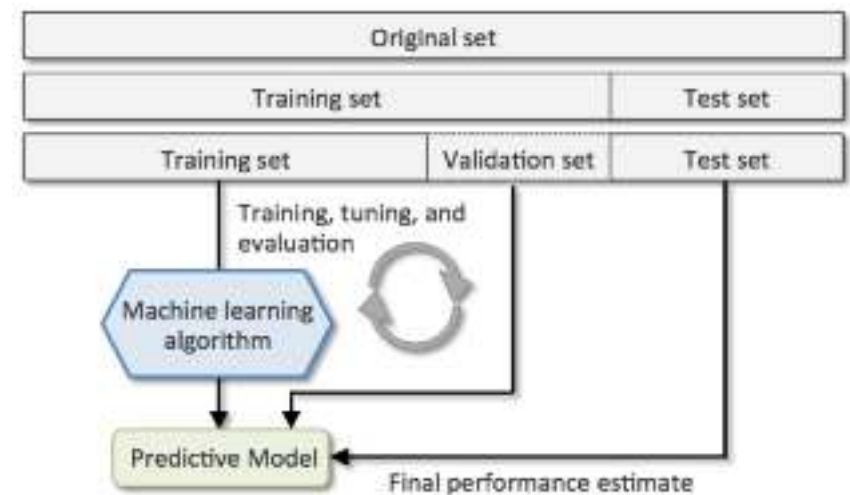
7. How was it ensured that the test dataset contains enough challenging data, e.g. that an algorithm which has been trained to distinguish between dogs and wolves, has not only been tested with dog pictures of dachshunds and poodles, but also with German shepherds and Siberian huskies?
8. What features in the training dataset have the highest effect on the output of the algorithm, how has that influenced the selection of, and how does it (if available) correspond to the test dataset?



Questions to critical GxP AI/ML applications (v. 0.9.5)

Datasets

9. How was it ensured that the test dataset covers any technical differences (e.g. formatting) which may arise in real data due to differences in personnel, processes and equipment?
10. How was the correct annotation of the data used to test the algorithm verified, and has the annotation (where applicable) e.g. been verified by a second person or by laboratory tests?

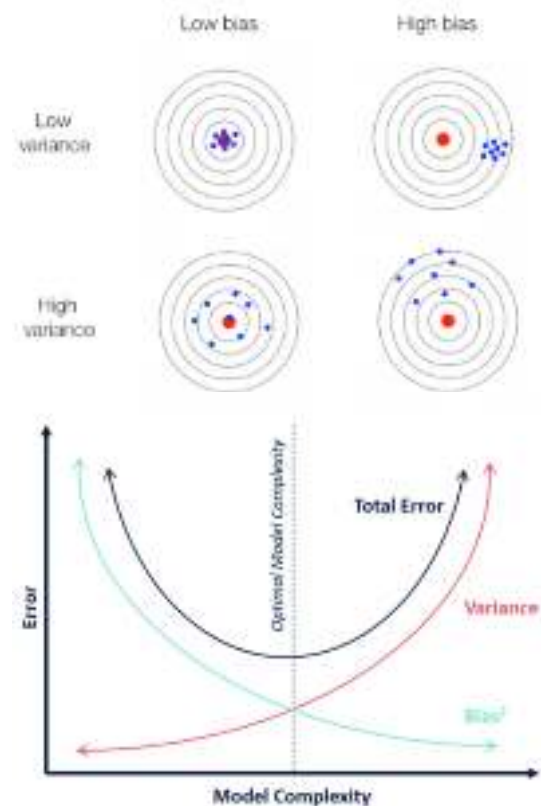


Questions to critical GxP AI/ML applications (v. 0.9.5)

Bias and Variance

11. How was the algorithm optimized to deal with bias and variance (bias – variance tradeoff), what is the result of this optimization as seen in the test and how do bias – variance tradeoff graphs look?

- Bias is an error from erroneous assumptions in the learning algorithm. High bias can cause an algorithm to miss the relevant relations between features and target outputs (underfitting).
- Variance is an error from sensitivity to small fluctuations in the training set. High variance can cause an algorithm to model the random noise in the training data, rather than the intended outputs (overfitting).



Questions to critical GxP AI/ML Applications (v. 0.9.5)

Confusion Matrix and Metrics

13. What are the values in the confusion matrix (TP/FP/FN/TN) and the following metrics?

- a. **Sensitivity** $[TP/(TP+FN)]$ is the number of items correctly identified as positive out of total true positives. Sensitivity is also called Recall, Hit Rate or True Positive Rate (TPR)
- b. **Specificity** $[TN/(TN+FP)]$ is the number of items correctly identified as negative out of total true negatives. Specificity is also called Selectivity or True Negative Rate (TNR)
- c. **Precision** $[TP/(TP+FP)]$ is the number of items correctly identified as positive out of the total identified as positive. Precision is also called Positive Predictive Value (PPV).

	Actually Positive (1)	Actually Negative (0)
Predicted Positive (1)	True Positives (TPs)	False Positives (FPs)
Predicted Negative (0)	False Negatives (FNs)	True Negatives (TNs)

Questions to critical GxP AI/ML Applications (v. 0.9.5)

Confusion Matrix and Metrics

- d. **False Positive Rate** $[FP/(TN+FP)]$ is the number of items wrongly identified as positive out of total true negatives. E.g. a man being declared as pregnant.
Is also called Type I error.
- e. **False Negative Rate** $[FN/(TP+FN)]$ is the number of items wrongly identified as negative out of total true positives. E.g. pregnant woman declared as not pregnant.
Is also called Type II error.

	Actually Positive (1)	Actually Negative (0)
Predicted Positive (1)	True Positives (TPs)	False Positives (FPs)
Predicted Negative (0)	False Negatives (FNs)	True Negatives (TNs)

Questions to critical GxP AI/ML Applications (v. 0.9.5)

Confusion Matrix and Metrics

- f. **Accuracy** $[(TP+TN)/(N+P)]$ is the percentage of total items classified correctly. Should not be used with uneven sets of classes, as accuracy of one class can overpower the other.
- g. **F1 Score** $[2*(Precision*Sensitivity)/(Precision+Sensitivity)]$ is a harmonic mean of Precision and Sensitivity. The F1 Score has the advantage over accuracy that with uneven classes it gives a better metric to calculate the model performance.

	Actually Positive (1)	Actually Negative (0)
Predicted Positive (1)	True Positives (TPs)	False Positives (FPs)
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Questions to critical GxP AI/ML Applications (v. 0.9.5)

Interpretation of Results

14. Which of the quadrants of the confusion matrix and which of the metrics are more important for the intended scope of the application and if low scores are seen, why may these be less important?
15. How was the intended scope of the application defined and limited based on both test data and test results including the confusion matrix and metrics?
16. How was the threshold defined for end results, e.g. is an outcome of '50.01% it is a dog' interpreted to the result 'it is a dog', and when, if ever, would an outcome require human interaction?

Thanks for your attention

For questions:

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